JOSEP GISBERT

Curriculum Vitae, Jan. 2024

Citizenship: Spanish A: Paseo de la Castellana 259, 28029, Madrid

Married P: +34 915 68 9600

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One child (born Apr. 2020) E: josep.gisbert@ie.edu

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ACADEMIC POSITIONS

Assistant Prof. of Financial EconomicsIE University, IE Business School2022-Research FellowIESE Banking Initiative2022-

EDUCATION

Ph.D. Economics, Finance, and Management Universitat Pompeu Fabra 2022

Advisor: José-Luis Peydró Gaël Le Mens

Thesis: Essays in Financial Economics

 $(cum\ laude)$

M.Res. in Economics Universitat Pompeu Fabra 2016

M.Sc. in Management Universitat Pompeu Fabra 2015

(top of my class)

M.Sc. in Finance CUNEF 2008

B.Sc. in Economics Universitat Rovira i Virgili 2007

(top of my class)

RESEARCH INTERESTS

Banking, NonBank Intermediaries, Shadow Banks and Fintech, Financial Technology, Real Estate, Sustainable Finance

WORKING PAPERS

Bridging the Gap? FinTech and Financial Inclusion, with José E. Gutierrez (BdE), 2023

Abstract: The rise of FinTech lenders offers an opportunity to promote financial access but may disrupt banks' banking efforts. This paper presents a banking model where an incumbent bank specializes in some niche markets. When FinTech enters, it intensifies competition for certain niches, reducing the bank's lending relationship gains. Although FinTech serves some unattended niches, the bank may abandon others, creating an ambiguous impact on financial inclusion. The overall effect depends on how the market is initially served and FinTech's efficiency and competitiveness.

Fintech, Bank Branch Closings, and Mortgage Markets, 2022

Abstract: This paper studies whether bank branch closures affect fintech mortgage lending in the U.S. using data for the 1999—2016 period. My identification exploits granular exposure to post-merger branch consolidation. I find that branch closures lead to a persistent increase in fintech lending. Fintech mortgages grow by a total of 8% relative to non-closure tracts in the nine years that follow a closing, while bank mortgage lending falls by 44%. The results show a strong substitution pattern and are driven by wealthier areas and areas with relatively smaller populations of women, seniors, and minorities.

How Selective Access to Financial Information Affects How Investors Learn, with Gaël Le Mens (Upf), 2022

Abstract: In this paper, we compare learning in two common settings in financial markets. One in which investors can observe the outcome of an investment alternative only if they invest in it, and another in which investors can always observe the outcome of an investment, even if they do not invest in it. We provide empirical evidence that investors' beliefs are, on average, 5% closer to the objective Bayesian beliefs given the observed information when investors are in a setting where they have access to financial information because of endogenous choice. We propose a mechanism that explains our findings. We show that the endogenous creation of the sample of information triggers different cognitive processes. These alternative processes cause better information processing and are of enough magnitude to help overcome the effect of sampling errors.

Present Biased Meditators? The Effects of Mindfulness on Inter-temporal Choice, with Daniel Navarro-Martinez (Upf), Jordi Quoidbach (Esade), and Andrés Martin-Asuero (Instituto EsMindfulness) 2022

Abstract: In this study, we aim to understand the effects of mindfulness on inter-temporal decision-making. To do so, we run four studies, three in the lab and one in the field. The studies in the lab use a between-subjects design with three conditions. In the mindfulness condition, participants listen to a 15-minute audio mindfulness breathing exercise. In the mind-wandering condition, participants listened to 15-minute audio that repeatedly instructed participants to think of whatever came to mind. In the control condition, participants did not listen to any audio. After that, all participants made either 42 or 4 choices between receiving smaller cash amounts earlier and larger cash amounts later, or in the third lab study, responded to hypothetical but realistic scenarios in which inter-temporal decisions needed to be made. In the field experiment, participants completed an eight-week mindfulness training course from the largest provider of on-site mindfulness courses in Spain. We then collected participants' selections into four choices between receiving smaller cash amounts earlier and larger cash amounts later. Overall, we show that mindfulness does not affect inter-temporal decisions.

WORK IN PROGRESS

2023

2017

Bank Branches and SMEs Credit, 2024

SEMINARS AND PRESENTATIONS (* = poster):

	Inird Catalan Economic Society Conference
2022	${ m IE}$
	IESE Business School
	University of Bristol
	Bank of Spain
	Bank of Canada
	CUNEF
	Institut Mines-Télécom
	University of Leicester
	Universitat Pompeu Fabra
2021	Barcelona Finance Seminar (UPF)
2019	SPUDM*
2018	Doctoral Consortium Spanish Finance Association
	Judgement Decision Making*
	BSE Jamboree

Max Planck Summer Institute*

BSE Jamboree UPF Student Seminar UPF Brunch Seminar UPF Management Seminar

European meeting of the Econometric Society

Third Catalan Economic Society Conformed

GRANTS AND HONORS

IE Seed Fund	IE Foundation	2022-
Empirics of Management at LSE	Fundación Rafael del Pino	2019
UPF Ph.D. Fellowship	Universitat Pompeu Fabra	2015-2020
EBES mobility grant	Universitat Pompeu Fabra	2019
EBES mobility grant	Universitat Pompeu Fabra	2017
CUNEF Graduate Scholarship	CUNEF	2008
First Prize in Economics	Fundació Gresol	2007
Extraordinary Final Study Prize	Universitat Rovira i Virgili	2007

TEACHING EXPERIENCE

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IE	Econometrics (B.Sc.)	2022-
	Behavioral Economics & Finance (B.Sc.)	2022-
Teaching Assistant:		
Universitat Pompeu Fabra	Econometrics III (B.Sc.)	2017-2020
	Econometrics I (B.Sc.)	2017 - 2020
	Probability & Statistics (B.Sc.)	2016/2019
Esade	Corporate Finance (M. in Finance)	2018
	Financial Markets (M. in Management)	2016-2018
	Investments (M. in Finance)	2015
Barcelona School of Economics	Behavioral Decision Making (M. in Economics)	2018

ADVISOR

Lea Hanna	Bachelor Thesis	2023
Elena Lickel	Bachelor Thesis	2024

PROFESSIONAL ACTIVITIES

IE Representative	CIVICA Thematic Group	2023-
IE Collective Advisor	First Year B.Sc. in Economics	2022-
Accreditation Committee Member	AGAUR	2019-2021

NON-ACADEMIC WORK EXPERIENCE

Credit Risk Portfolio Manager & Analyst	Santander Group	2009-2014
Fixed Income Sales Trader (Intern)	Credit Agricole Investment Bank	2008-2009
Analyst in Global Transaction Banking (Intern)	HSBC	2007-2008
Bank Clerk (Interim)	CaixaBank	2004-2007
Bank Clerk (Interim)	BBVA	2006

LANGUAGES

Catalan and Spanish (native), English (fluent)

REFERENCES

Prof. José-Luis Peydró (Advisor)	Prof. Victoria Vanasco
Imperial College, CREI, Barcelona SE	CREI, CEPR, Barcelona SE
jose.peydro@gmail.com	vvanasco@crei.cat

Prof. Björn Richter

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Prof. Robin Miles Hogarth

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